

# VOCAB—WORD WALL

## Preparation

- Download the [Unit 10 Vocab Guide](#)
- Vocab cards (using index cards—or sticky notes—create one card for each unit vocabulary word in the Unit Vocab Guide)

## Purpose

Understanding vocabulary helps students access course content and become better readers, writers, and communicators. This word wall activity will help students begin to learn some of the key vocabulary from the unit.

## Process

In this activity, the class will work together to create a word wall.

As always, before diving into any unit vocab activities, we suggest that you review the words provided in the Unit Vocab Guide. They might not work well for your class, and you might need to focus on different words. It's up to you. The most important thing is that you are constantly attending to vocabulary throughout the course.

Tell students that they are going to be creating a word wall. Assign a vocab word to each student in the class, and have them look up the word in the vocab guide. They can also find additional information about the word online. Then, have students add their words to the wall. It's best to add only a few words at a time, every few days. You can do this by having them argue for why their word makes the most sense; or you can place all the related words on the wall together; or you can add words alphabetically, thematically, or any other option you like.

If you want, let students know that any time a word from the wall is mentioned in class, they have permission to call it out. You can have them do that in whatever way works best for your class: they can stand up, shout the word, or even do a little dance. This can be a fun game where you have a word of the week or word of the day, depending upon how you decide to add words to your wall.

Try to have all the words on the wall before you reach the end of the unit.

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## Purpose

Understanding vocabulary helps you access course content and become a better reader, a better writer, and a better communicator. This word wall activity will help you begin to learn some of the key vocabulary from the unit.

## Process

In this activity, you'll work with your class to create a word wall using the Unit 10 vocabulary.

Your teacher will assign a vocab card to each of you. Once you get yours, take a few minutes to look it up in the Vocab Guide and then examine the unit itself (click around and quickly skim the content) to see where in the unit your word might be most applicable. Then, add as many antonyms to your card for your word as possible. Be careful if you decide to use the “related words” section from the vocab guide – it doesn't distinguish between synonyms and antonyms. Your teacher will give you a limited amount of time to write antonyms. Then, the people with the most correct antonyms at the end of the time will put their words on the word wall first.

Your teacher may add some fun twists to this assignment, so be sure to listen closely for directions!

# VOCAB TRACKER

Name:  Date:

Word/Phrase	Definition	Synonyms	Antonym	Use in a sentence

