

# VOCAB—WORD WALL

## Preparation

- Download [the Unit 4 Vocab Guide](#)
- Vocab cards (using index cards—or sticky notes—create one card for each unit vocabulary word in the Unit 4 Vocab Guide)

## Purpose

Understanding vocabulary helps students access course content, become better readers, and better communicators. This word wall activity will help students begin to learn some of the key vocabulary from Unit 4.

## Process

In this activity, the class will work together to create a word wall using the Unit 4 vocabulary.

First, assign each of your students a word. As always, before diving into any unit vocab activities, we suggest that you review the words provided in the guide. They might not work well for your class, and you might need to focus on different words. It's up to you. The most important thing is that you are constantly attending to vocabulary throughout the course.

Tell students that they are going to be creating a word wall again, this time for Unit 4. As usual, before starting in on the wall, have students look at their vocab cards and give them a few minutes to find their word in the Unit 4 Vocab Guide, and to look around the unit to see where their word might be most applicable. Once they feel confident about their word's definition, have them write as many antonyms for their words as they can on the card. Let them know that they should be careful when using the related words section in the vocab guide – it does not distinguish between synonyms and antonyms. Give them about one minute to write antonyms, and tell them that the students with the most correct antonyms will put their cards up on the wall first.

Let students know that any time a word from the wall is mentioned in class, they have permission to call it out. You can have them do that in whatever way works best for your class: they can stand up, shout the word, or even do a little dance. This can be a fun game where you have a word of the week or word of the day, depending upon how you decide to add words to your wall.

Try to have all the words on the wall before you hit the word relay activity later in this unit.

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## Purpose

Understanding vocabulary helps you access course content, become a better reader, and a better communicator. This word wall activity will help you begin to learn some of the key vocabulary from Unit 4.

## Process

In this activity, you'll work with your class to create a word wall using the Unit 4 vocabulary.

Your teacher will assign a vocab card to each of you. Once you get yours, take a few minutes to look it up in the Unit 4 Vocab Guide and then examine the unit itself (click around and quickly skim the content) to see where in the unit your word might be most applicable. Then, add as many antonyms to your card for your word as possible. Be careful if you decide to use the related words section from the vocab guide – it doesn't distinguish between synonyms and antonyms. Your teacher will give you a limited amount of time to write antonyms. Then, the people with the most correct antonyms will put their words on the word wall first.

Your teacher may add some fun twists to this assignment, so be sure to listen closely for directions!

# VOCAB TRACKER

Name:  Date:

Word/Phrase	Definition	Synonyms	Antonym	Use in a sentence

