VOCAB – WORD SNEAK

Preparation

- Download the Unit 4 Vocab Guide
- Create vocab cards for your students, making sure there are enough for each student to have four (you can repeat words as needed).

Purpose

In this vocab activity, students are given a stack of vocab words to "sneak" into a conversation with a fellow classmate. This is probably the most difficult—and perhaps silliest—of all the vocab activities. Students have to incorporate Unit 4 vocabulary as seamlessly as possible into a conversation. Although difficult, this is one of the best ways to use and apply new vocabulary – in context.

Process

Ask your students if they've ever seen the "work sneak" game on Jimmy Fallon. If not, and you feel it's appropriate, you can show them this clip which models how the game works. Otherwise, you can kick off the activity by telling them you're going to play the word sneak game. The idea is that students are given a stack of about four vocab cards, and asked to have a casual conversation with a classmate. Their job is to use their vocab words as part of that conversation, sneaking them in wherever appropriate.

Here are the steps:

1. Give each student in the class four vocab cards.
2. Partner them with someone else in the class. Tell them not to share their words with their partner.
3. Have them engage in a five-minute conversation, and see how many words they can sneak into the conversation while they are chatting. There are two things they need to know for their conversation:
   - They have to integrate their words in a legitimate way that makes sense.
   - They may need to steer the conversation in a different direction as a way to get to their words. One good way to do this is by asking their partner questions.
4. Have students debrief their conversations with the class at the end of the activity.

Here are some optional ways to change up this activity. Choose whichever ones work best for your students.

- If any student pairs are willing, have them model this process in front of the class, fish-bowl style.
- Some students might need an initial prompt to get the conversation going. The unit driving question could work well for this, or perhaps use a current event or other topic from the unit.
- Instead of one conversation to cover all the cards, you could have students engage in lightning rounds, just sneaking in one or two words per conversation. One simple way to do this is to have students create two circles: half the class is the inner circle; half is the outer circle. Students in the inner circle stand facing out, while those in the outer circle stand facing in. After each round, the inner circle can rotate one student to the right, changing up their partner for each round.

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Purpose

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Process

You're going to play the word sneak game. You will be given four Unit 4 vocab words, and asked to have a casual conversation with a classmate. Your job is to use your vocab words as part of that conversation, sneaking them in wherever appropriate.

Here are the steps:

1. Get your vocab cards.
2. Partner with someone else in the class. Do not show them your cards or tell them your words.
3. Have a five-minute conversation, and see how many words you can sneak into the conversation while you're chatting. There are two things you need to know for your conversation:
   • You have to integrate your words in a legitimate way that makes sense.
   • You may need to steer the conversation in a different direction as a way to get to use your words. One good way to do this is by asking your partner questions.
4. Be prepared to debrief your conversation with the class.

VOCAB TRACKER

Name: _____ Date: _____

Word/Phrase	Definition	Synonyms	Antonym	Use in a sentence